



# Camdenton R-III School District

*Everyone Learning Every Day*

PO Box 1409  
Camdenton, MO 65020-1409  
Phone: 573-346-9213 · Fax: 573-346-9211

**Superintendent**  
Tim Hadfield, Ed.D.

**Assistant Superintendents**  
Ryan Neal, Ed.D.  
Julie Dill, Ed.D.

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## I-Ready Assessment Mid-Year Checkpoint

Students took their 2<sup>nd</sup> I Ready Diagnostic right before the holiday break. I have attached results for you. Lucinda Varner, our District I-Ready Coordinator, has provided the charts and graphics for you. Please remember that this is the student's current status in relation to the current expectation of where they are in the school year (mid-point). It is good for them to be performing at beginning, middle, or end of current grade level expectations. However, at the end of the year, I-Ready only looks at the students and their ending point with their status being compared to the end of the school year expectations for that grade level. We are giving you some quick bullet points about the reports we are providing.

Page 1: This page depicts percentages of all students throughout the district K-8 who have already demonstrated one year's growth. This growth is based on a comparison between I-Ready Diagnostic #1 and Diagnostic #2.

Page 2: This chart shows the total district (K-8) students who are already performing on or above grade level based on Diagnostic #2 results. Again, please remember that this is a depiction of the students who are currently performing at beginning, middle, or end of current grade level expectations. Just a quick reminder that on Diagnostic #3 at the end of the school year, it is not considered on level for them to be performing at the beginning of the current grade level.

The Intervention Screener Report is a new report for you all to look at. It is building specific in regards to the placement of students in both reading and math. You will see two parts of each page. The top part gives the overall building data for Diagnostic # 2. The triangle at the top of the page is aligned to our intervention work with students. The students scoring in the red level are considered to be two or more years below grade level. In Kindergarten, you won't see red, since Pre-Kindergarten (PK) is one grade level below of Kindergarten. Students who are performing in the red, receive additional layers of support- most generally in small or individual groups to close their skill gaps. The second layer of the triangle gives us the number/percentages of students who are considered to be one year below the grade level they are in. For instance, first grade students scoring at the Kindergarten level will be in the yellow layer of the intervention triangle. They are receiving additional supports outside of the whole class instruction with their teacher. The green layer of the triangle shows the number/percentages of students who are performing on or above grade level from the Diagnostic # 2 assessment. The lower bar charts at the bottom of each building intervention report has more specific numbers per grade level in each of the colored layers.

Pages 3-8: Building Intervention Reports for Math

Pages 9-14: Building Intervention Reports for Reading

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District totals of students who have already demonstrated one year's growth based on comparisons between iReady Diagnostic One and iReady Diagnostic Two are shown below by grade level and content.

	<b>Reading</b>	<b>Math</b>
K	62/286 = 22%	22/285 = 8%
1	43/306 = 14%	35/302 = 12%
2	49/288 = 22%	37/285 = 13%
3	87/316 = 27%	33/317 = 10%
4	133/326 = 41%	54/328 = 16%
5	101/306 = 33%	25/309 = 8%
6	121/307 = 39%	45/301 = 15%
7	98/286 = 34%	48/295 = 16%
8	92/305 = 30%	57/306 = 19%

District totals of students who have are on (early, mid or late) or above grade level based iReady Diagnostic Two overall placement results are shown below by grade level and content.

	<b>Reading</b>	<b>Math</b>
K	169/290 = 58%	135/289 = 47%
1	115/312 = 37%	114/311 = 37%
2	151/290 = 52%	110/287 = 38%
3	195/320 = 61%	117/320 = 37%
4	137/329 = 42%	137/329 = 42%
5	129/321 = 40%	130/319 = 41%
6	149/312 = 48%	98/309 = 32%
7	148/311 = 48%	106/311 = 34%
8	149/313 = 48%	108/315 = 34%

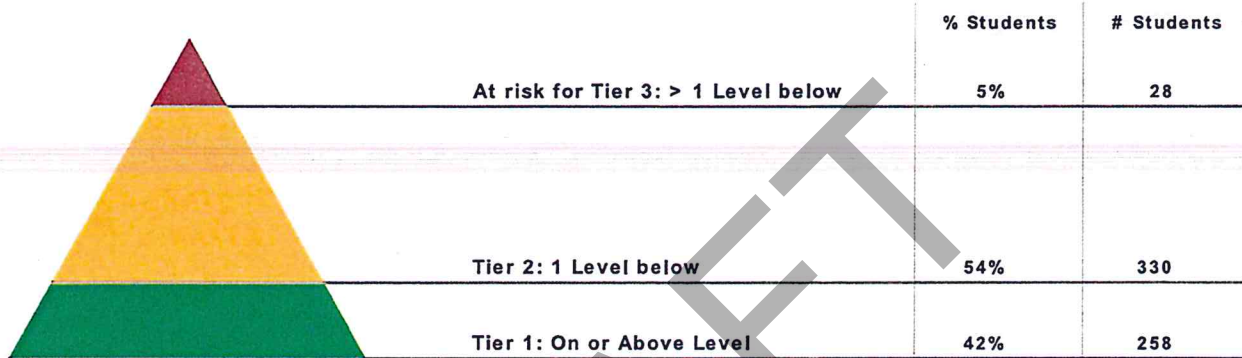
## Intervention Screener Report

Academic year: Current (2016-2017) Define "On Level": Standard View  
 School: DOGWOOD ELEMENTARY SCHOOL Show: Diagnostic 2 - 11/30/2016 - 01/14/2017  
 Subject: Math

Use this report to review school-wide Diagnostic Assessment results by performance tiers for RTI.

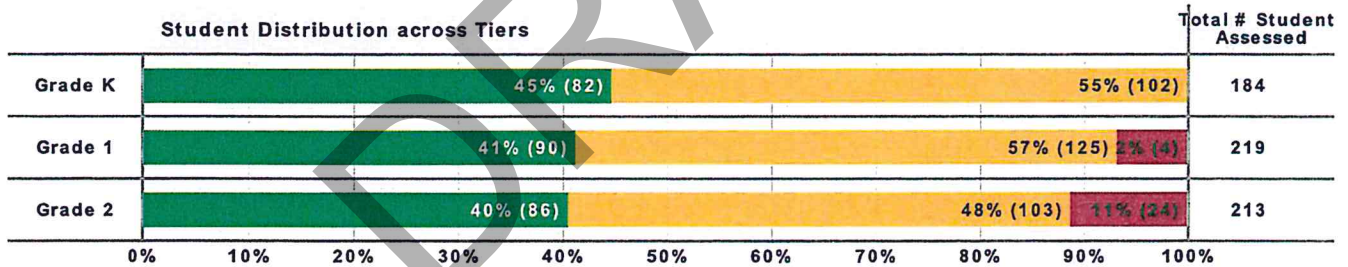
### School Summary

616 out of 629 Students Tested



### Detail by Grade

■ Tier 1: On or Above Level 
 ■ Tier 2: 1 Level below 
 ■ At risk for Tier 3: > 1 Level below



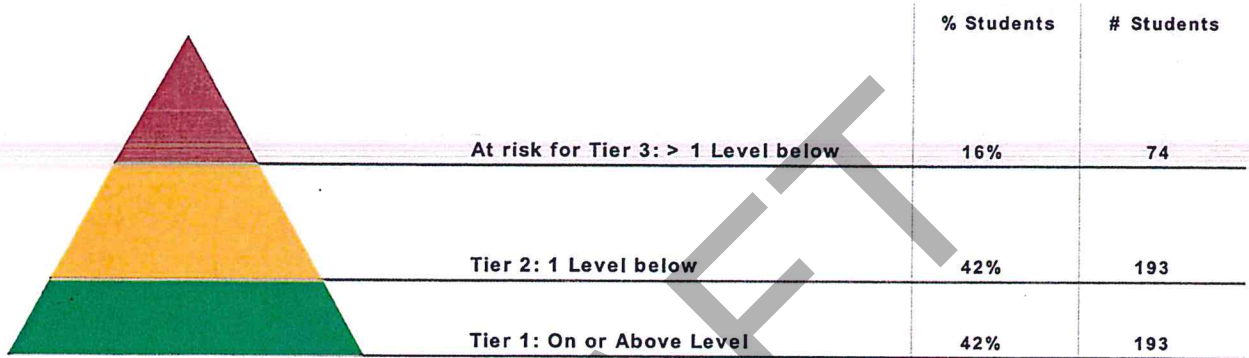
## Intervention Screener Report

Academic year: Current (2016-2017) Define "On Level": Standard View  
 School: HAWTHORN ELEMENTARY SCHOOL Show: Diagnostic 2 - 11/30/2016 - 01/14/2017  
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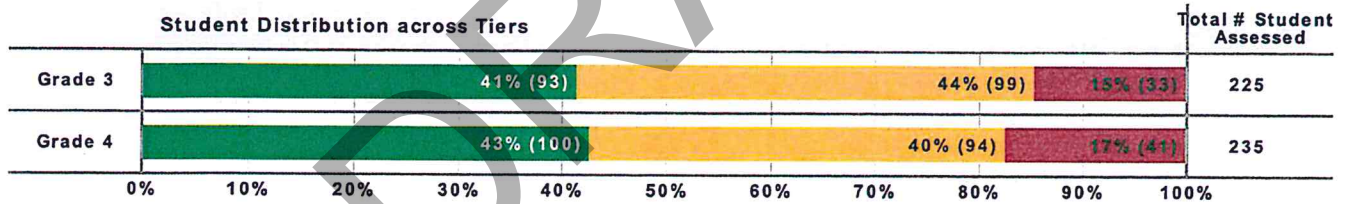
### School Summary

460 out of 465 Students Tested



### Detail by Grade

■ Tier 1: On or Above Level 
 ■ Tier 2: 1 Level below 
 ■ At risk for Tier 3: > 1 Level below



## Intervention Screener Report

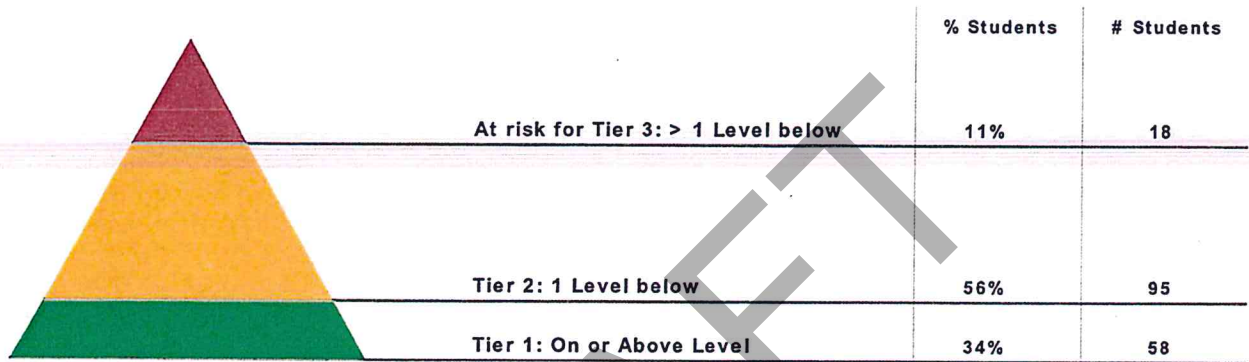
Academic year: Current (2016-2017)  
School: HURRICANE DECK ELEM SCHOOL  
Subject: Math

Define "On Level": Standard View  
Show: Diagnostic 2 - 11/30/2016 - 01/14/2017

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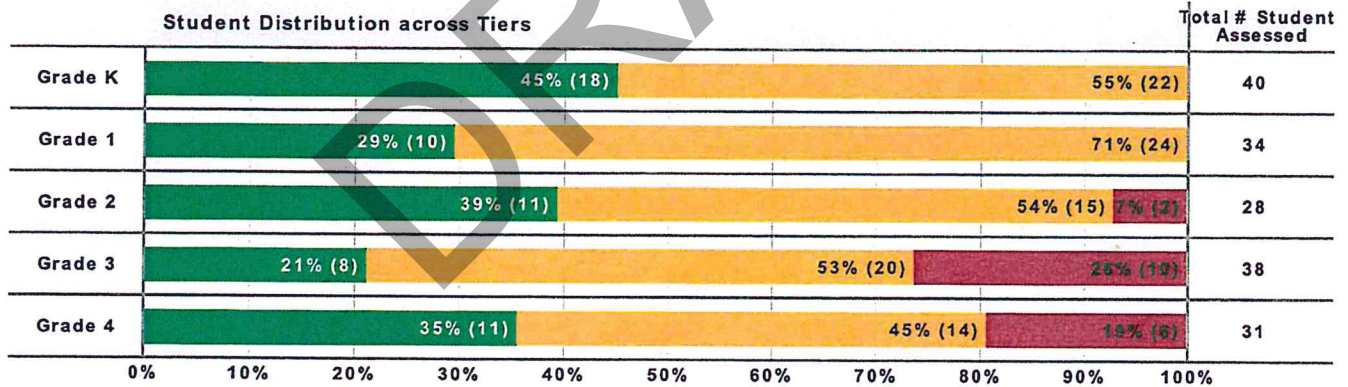
### School Summary

171 out of 173 Students Tested



### Detail by Grade

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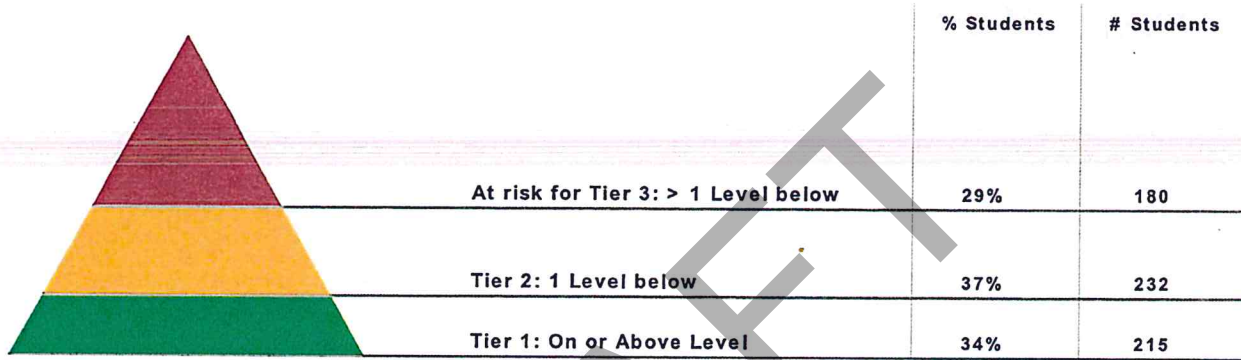
Academic year: Current (2016-2017)  
School: MIDDLE SCHOOL  
Subject: Math

Define "On Level": Standard View  
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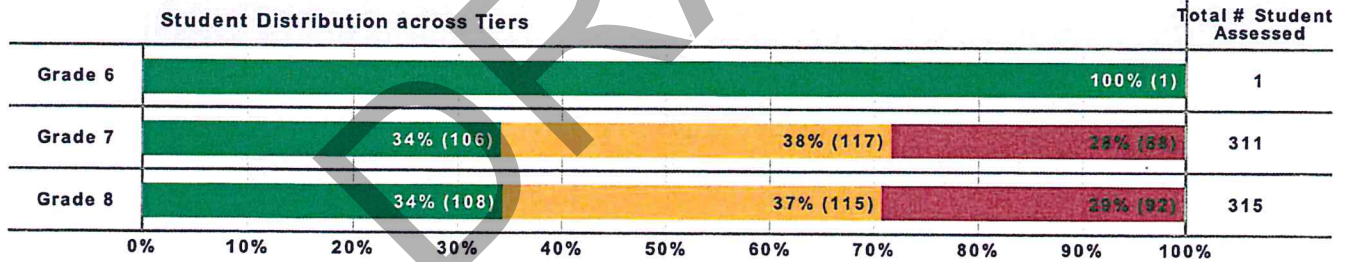
### School Summary

627 out of 638 Students Tested



### Detail by Grade

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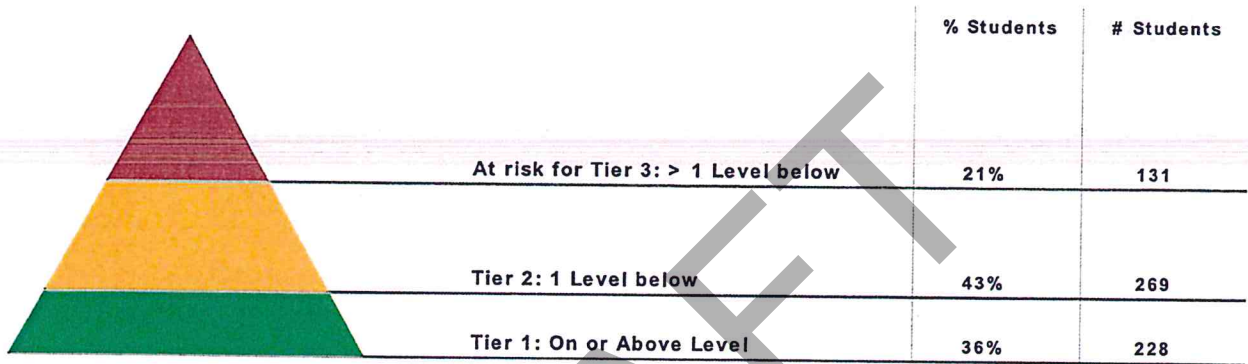
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 School: OAK RIDGE INTERMEDIATE SCHOOL Show: Diagnostic 2 - 11/30/2016 - 01/14/2017  
 Subject: Math

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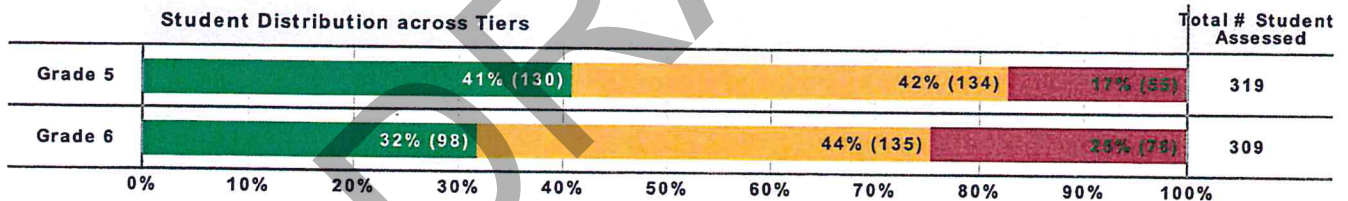
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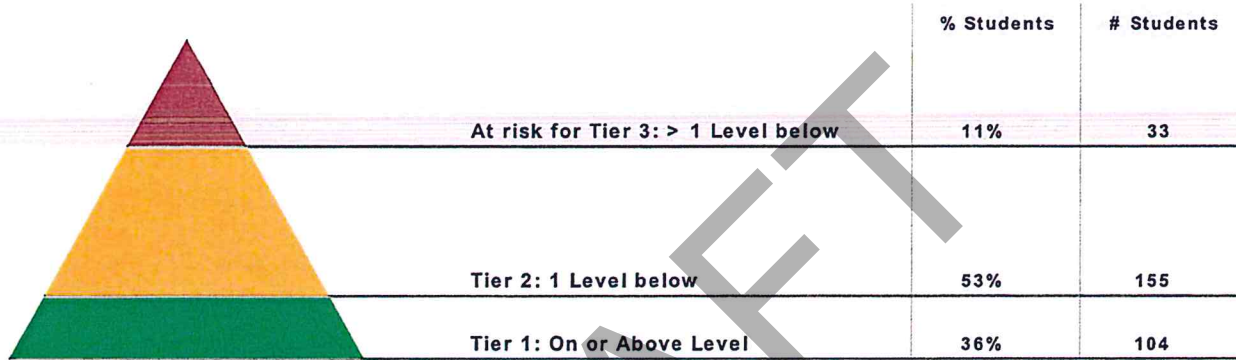
**Academic year:** Current (2016-2017)  
**School:** OSAGE BEACH ELEMENTARY SCHOOL  
**Subject:** Math

**Define "On Level":** Standard View  
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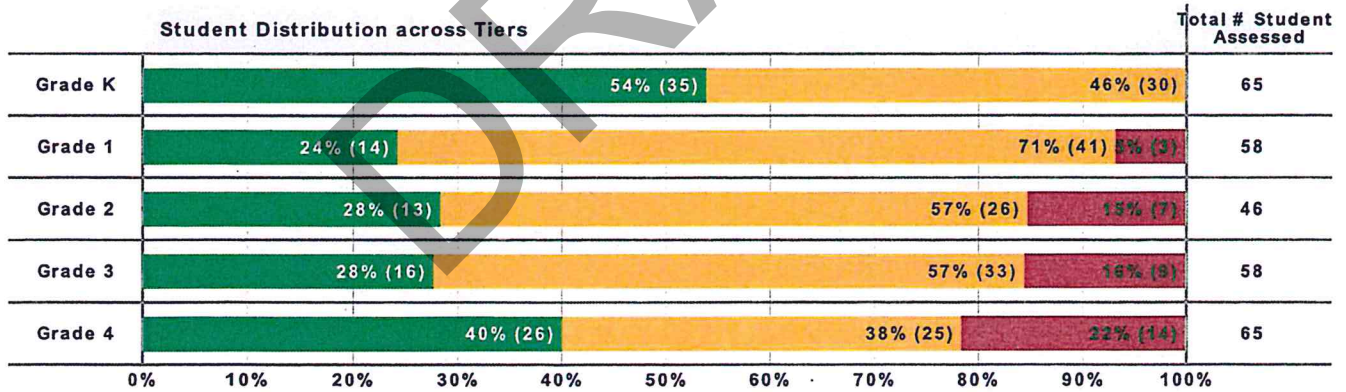
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292 out of 303 Students Tested



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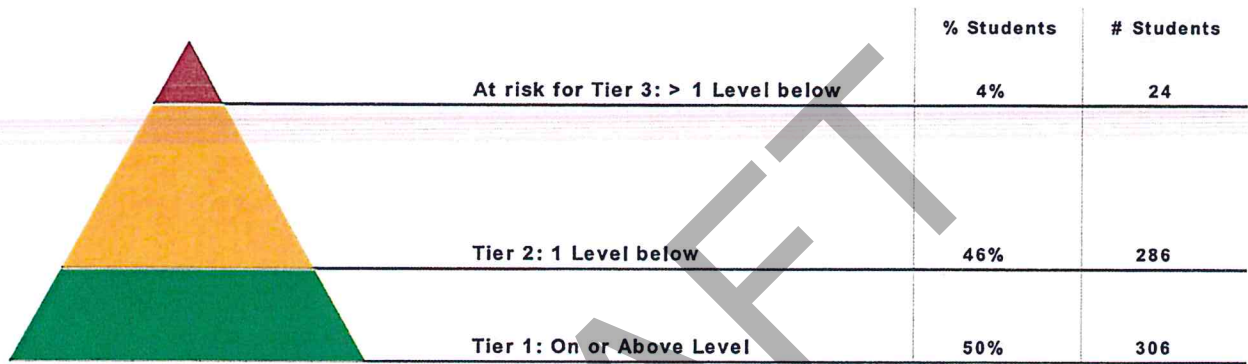
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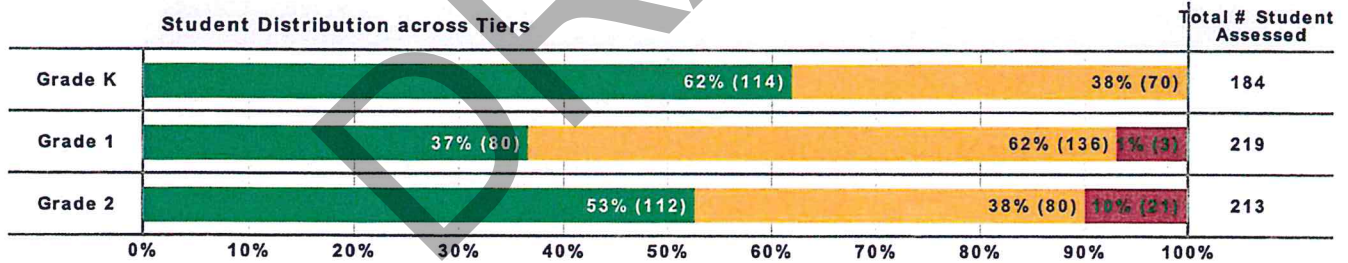
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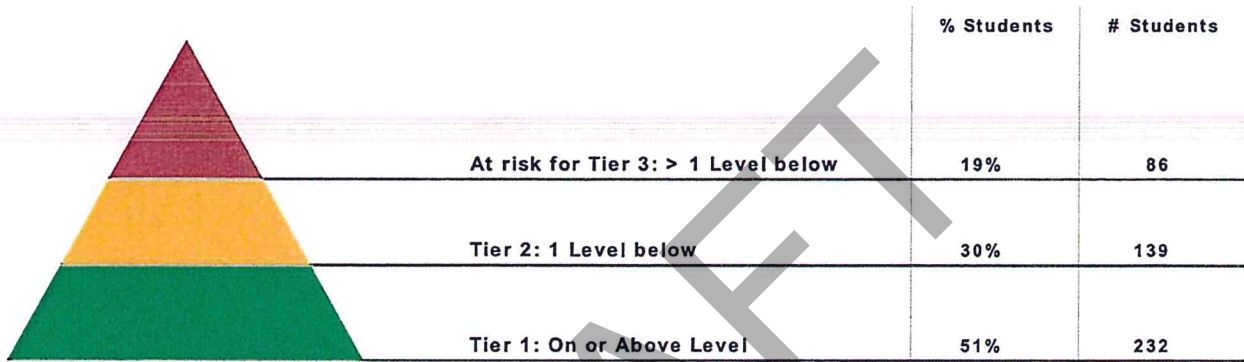
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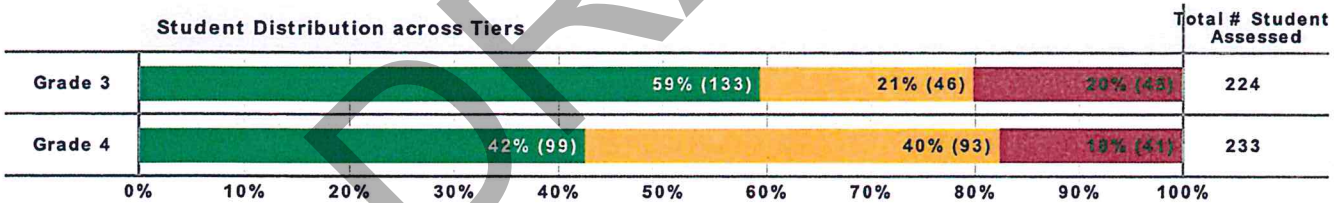
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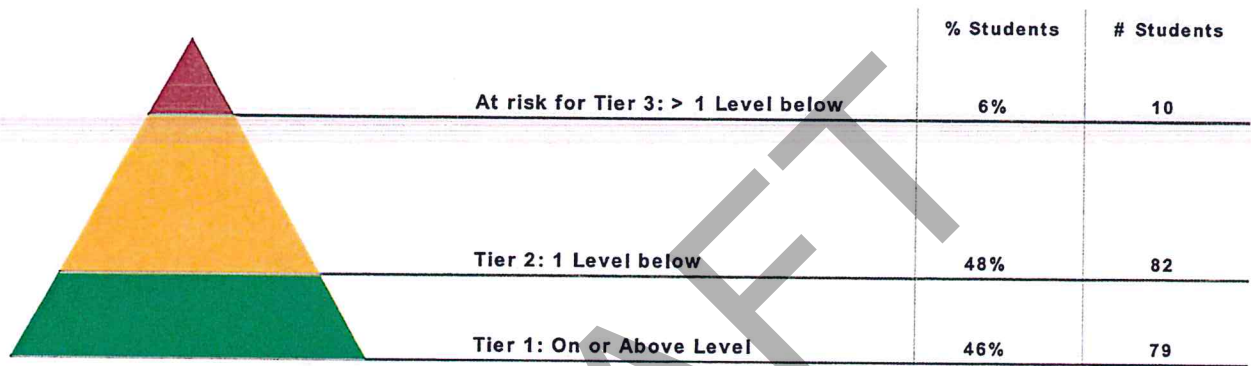
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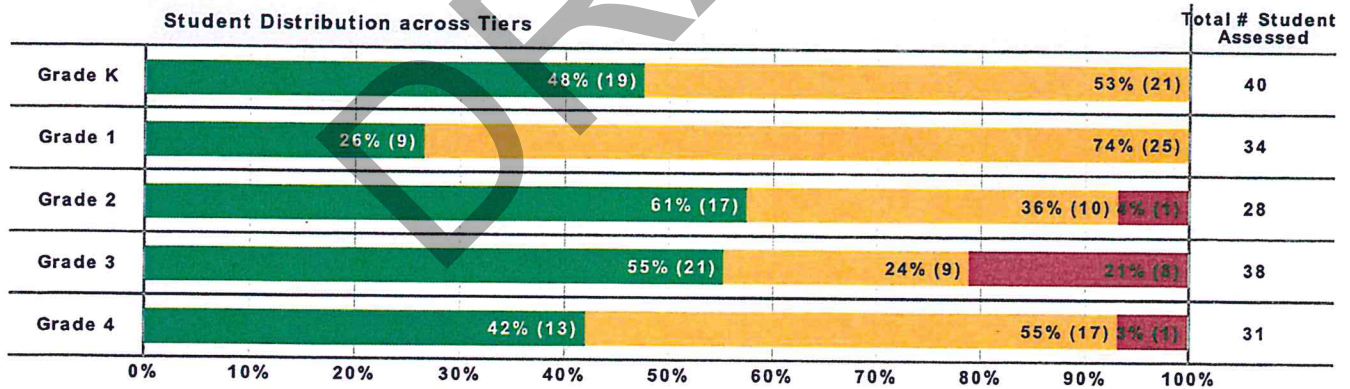
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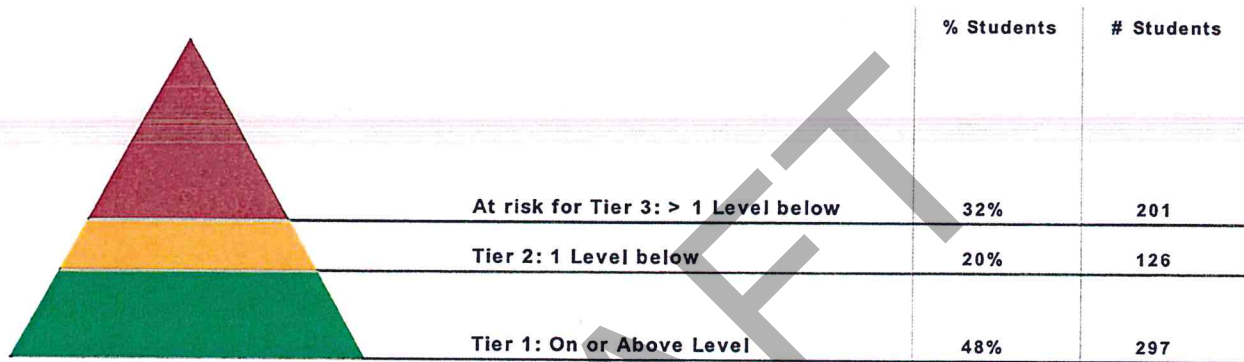
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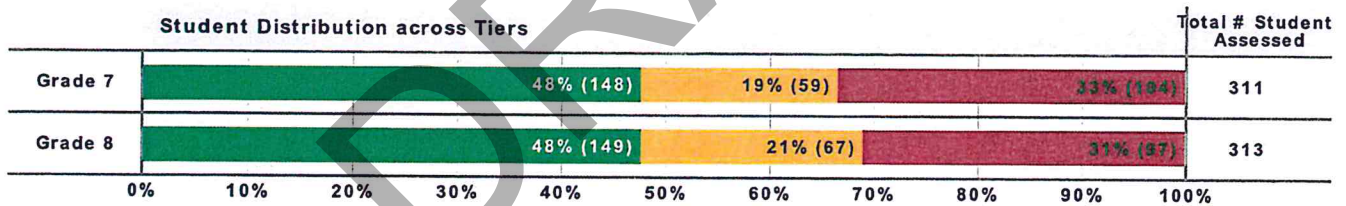
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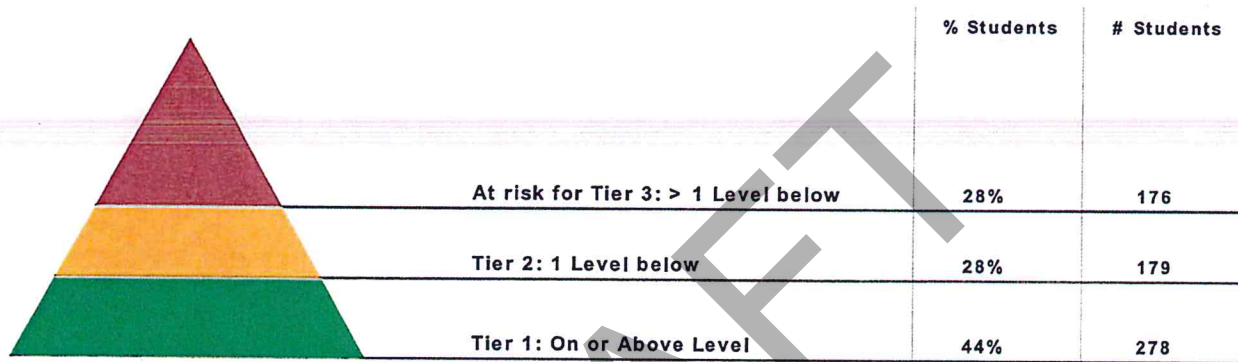
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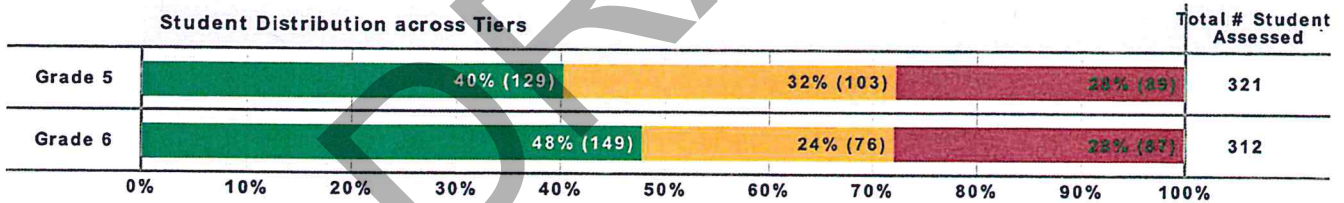
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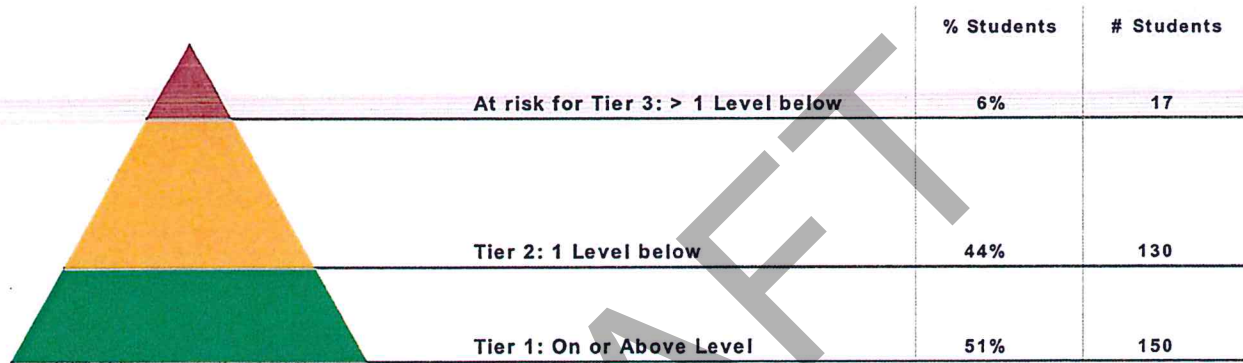
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